

AP STUDENTS

Joining Your AP Class Section

Use a phone, tablet, or computer to join your AP® courses online, so you can get feedback on your progress and register for AP Exams.

Write your join codes here:

Course _____

Course _____

Course _____

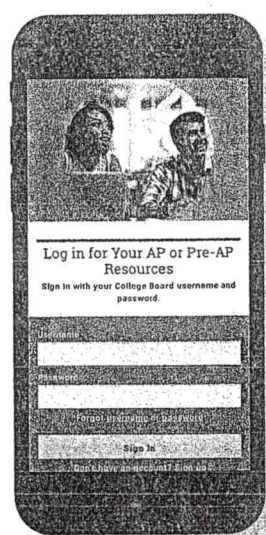
Course _____

Code _ _ _ _ _

Code _ _ _ _ _

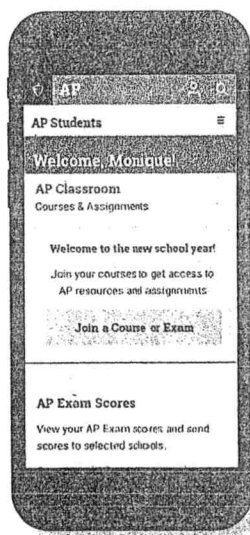
Code _ _ _ _ _

Code _ _ _ _ _



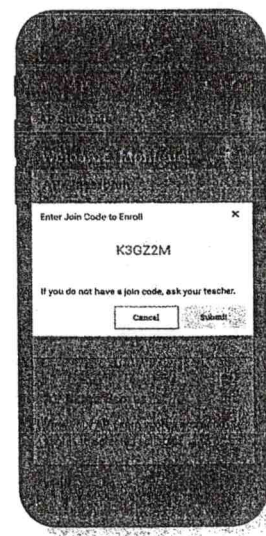
1 SIGN IN

Sign in to myap.collegeboard.org using your College Board student account login. This is the same login you use to access your AP scores, PSAT/NMSQT® scores, or register for the SAT®. If you don't have a student account, click the Sign up link.



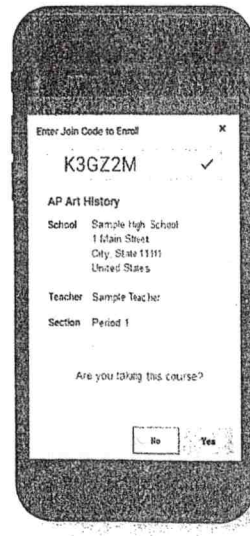
2 JOIN A COURSE

Click the **Join a Course or Exam** button. Before you do this, make sure you have the join code from your teacher. You'll need it to join a class section.



3 SUBMIT YOUR JOIN CODE

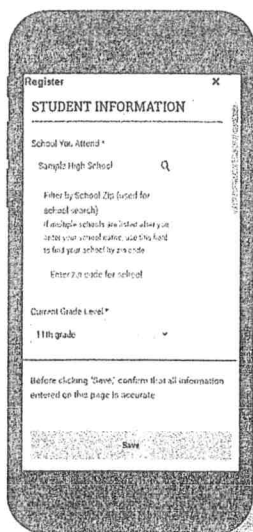
Enter the join code your teacher gave you and click **Submit**.



4 VERIFY COURSE INFORMATION

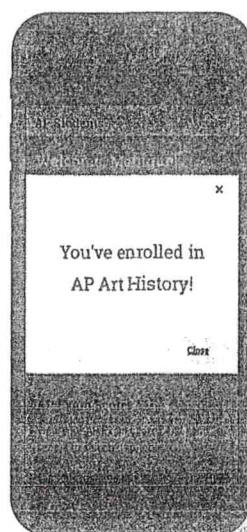
Make sure the information that comes up is for the course you're taking. If it is, click **Yes**.

(continued on other side)



5 FILL OUT REGISTRATION INFORMATION

The first time you enroll in an AP course in My AP, you'll need to fill out some registration information. It's important to provide accurate information. You only have to do this once.



6 CONGRATULATIONS!

You're enrolled in your AP course.

College Board Account Tips

You need a College Board account to join your AP class section, receive AP assignments from your teacher, and register for AP Exams. If you don't already have an account, please sign up at collegeboard.org/register. Your parents shouldn't create an account for you. Keep your account information in a safe place only you can access.

DO YOU ALREADY HAVE AN ACCOUNT?

All College Board programs are connected through one account, so if you created one for AP, PSAT/NMSQT, SAT, or College Board Opportunity Scholarships, you're all set. You'll just need your username and password to sign in.

IF YOU HAVE TROUBLE SIGNING IN TO YOUR ACCOUNT

- If you can't remember your username or password, follow the "Forgot username or password?" links at myap.collegeboard.org to reset them.
- If a family member set up your account, ask them for the login information. You may want them to sit with you while you sign in.
- If you can't remember the answers to your security questions, see if a family member has them.

If you followed all the steps to get your username or password and still can't access your account, you'll be able to create an AP 2019-20 interim account.

AP TEACHERS

Helping Students Join Your AP Class Section

At the start of the 2019-20 school year, all AP® students must take five minutes to join your class section online.

Before classes start

Find the join code for each of your class sections.

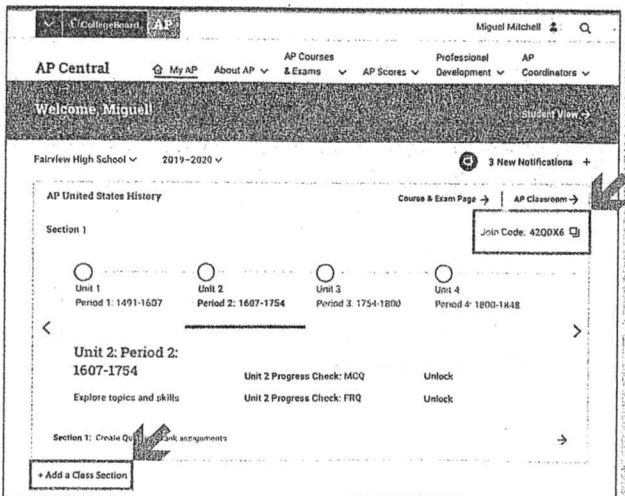
1 SIGN IN

Sign in to myap.collegeboard.org using your College Board professional login. This is the same login you use to access the course audit, online teacher community, and online score reporting.



2 GET JOIN CODE(S)

The join code your students will need to join your class section appears next to each of your classes. If you don't see your section when you sign in, create it by clicking "Add a Class Section."



On the first day of class

- ☐ Copy and distribute the "join code" assignment for all students.



Download the assignment, Joining Your AP Class Section, at collegeboard.org/joinapclass.

- ☐ Post the join code for your class section on the board or distribute it to students. Students should write the join code on their assignment. Review the assignment together. Tell students to sign in and join your class section before the next class.

On the second day of class

- ☐ Sign in to My AP, click your class section name, and check your class roster to see which students still need to join.
- ☐ If any students are not on your class roster, take a few minutes to have them sign in with their College Board account and join your class section. If any students can't sign in and are unable to recover their username and password, they'll be able to create an AP 2019-20 interim account that allows them to access classroom resources and register for exams.
- ☐ Begin using AP Classroom resources with students!

Write your join codes here:

Course _____	
Section _____	Code _____
Section _____	Code _____
Section _____	Code _____
Course _____	
Section _____	Code _____
Section _____	Code _____
Section _____	Code _____

A new model for checking student understanding: available August 1, 2019

Adding AP **Topic Questions** and **Personal Progress Checks** to your assignments gives you and your students real-time data to help you address common misunderstandings.

WHEN TEACHING A SPECIFIC TOPIC:

Check student understanding with Topic Questions. Assign the Topic Questions (three for each topic) as part of homework or have students answer them in class using AP Classroom. Students can access these questions on mobile devices or computers.

Use student and class results to focus instruction. Review class results on Topic Questions to reveal misunderstandings and target content and skills to emphasize during your lesson on that topic.

WHEN YOU COMPLETE A UNIT:

Unlock and assign the Personal Progress Check. Progress Checks consist of multiple-choice and free-response sections that will help students see the progress they're making toward mastering course content and skills for each unit.

Use student and class reports to prioritize additional practice. Share reports with students so they can understand their personal strengths and improvement areas. You'll be able to use student and class reports to identify common strengths, weaknesses, and related questions, if you'd like to assign additional practice.

The screenshot shows the AP Classroom interface. At the top, there's a navigation bar with 'AP Classroom', 'Help', and 'Stan Lee'. Below this, the 'AP Program' is set to 'U.S. Government and Politics'. The 'Class Progress' section shows 'Period 1' with 'Unit 1 Progress Check: MCQ' and 'Unit 1 Progress Check: FRQ'. The 'Units' section shows a progress bar for 'Foundations of American Democracy' across five units. Below the progress bar, there are links for 'Unit Guide', 'Teacher Module', and 'Question Bank'. The 'Topics' section lists 'Ideals of Democracy', 'Types of Democracy', and 'Government Power and Individual Rights'. The 'Practices & Skills' section lists 'Topic Questions' for each topic. A red arrow points to the 'Topic Questions' link in the 'Practices & Skills' section.

Remember: These questions are formative and should not be used to assign letter grades. They're designed to help reveal gaps in knowledge and skills that can be addressed through additional instruction and practice.